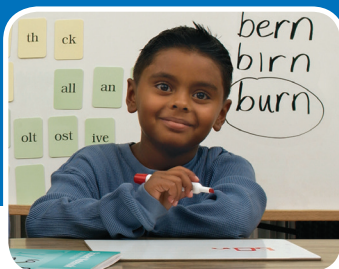




Achieving Literacy for Life



Wilson Works! By employing Wilson's evidence-based instructional models, school districts, reading centers, and tutors can put together a powerful literacy action plan or sustainability plan that meets rigorous college- and career-readiness standards, including Common Core State Standards, to close the reading gap for struggling students or build a solid foundation for beginning learners.

 Prevention	 Early Intervention	 Intervention	 Wilson Reading System® Intensive
<p>Why wait until there is a gap before we systematically teach them to read and spell? Wilson Foundations® is designed to reduce the number of children who later need intervention by giving all kids a solid foundation. A 30-minute Foundations lesson ensures that the critical skills for reading and spelling are taught daily.</p> <p>STUDENT FOCUS All K-3 students</p> <p>LESSON LENGTH 30 minutes daily</p> <p>GROUP SIZE Whole class</p> <p>SETTING General education classroom</p> <p>INSTRUCTOR General education teacher</p> <p>PROFESSIONAL LEARNING AND SUPPORT Wilson Academy® / Prevention Learning Community (online) Program workshops Coaching days Facilitator and Presenter Certification Sustainability plans</p> <p>SUPPLEMENTAL MATERIALS Pre-K Activity Set</p>	<p>What can we do to help struggling, beginning readers before they fall behind? Wilson Foundations is the type of instruction research calls for when the core reading program is just not enough. With small groups of students or one-to-one, Foundations is the right tool when you need to intervene early.</p> <p>All K-3 struggling or at-risk readers in the lowest 30th percentile</p> <p>30 minutes, 3-5 times/week plus the daily 30-minute standard lesson</p> <p>Small group, one-to-one</p> <p>May be conducted within or outside the classroom</p> <p>General education teacher, reading specialist, paraprofessional, or intervention personnel</p> <p>Wilson Academy / Prevention Learning Community (online) Program workshops Coaching days Facilitator and Presenter Certification Sustainability plans</p> <p>Fundations Progress Monitoring</p>	<p>How can we expect them to read to learn if they haven't yet learned to read? The Wilson Just Words® curriculum gives individuals with word-level deficits a chance to become fluent, independent readers. A regularly scheduled Just Words class provides reading and spelling "basics" for older students.</p> <p>All students in grades 4-12 and adults who are decoding and encoding below grade level</p> <p>45 minutes, 3-5 times/week</p> <p>Reading class (up to 15 students), small group</p> <p>General education classroom, intervention class, ELL classroom, literacy center, adult education</p> <p>General education teacher, reading specialist, or intervention personnel</p> <p>Wilson Academy / Intervention Learning Community (online) Program workshops Coaching days Facilitator and Presenter Certification Sustainability plans</p>	<p>Doesn't everyone deserve a future full of choices and opportunity? The Wilson Reading System® works with even the most challenged reader. By providing intensive instruction in small groups or individually with a highly skilled teacher, reading and spelling success can be achieved.</p> <p>All students in grades 2-12 and adults who are not making sufficient progress in intervention or who may require more intensive instruction due to a language-based learning disability/dyslexia</p> <p>60-90 minutes, 2-5 times/week in a 1:1 setting; or 45-90 minutes daily in a small group (up to 6 students) setting</p> <p>Small group (up to 6 students), one-to-one</p> <p>Special education classroom, resource room, literacy center, adult education</p> <p>Wilson Level I and II Certification recommended</p> <p>Wilson Academy / Intensive Learning Community (online) Program workshops Online courses on intensive instruction and advanced word study Level I and II Certification with practicum observations and implementation seminars Sustainability plans</p>

SUPPLEMENTAL PROGRAM **WILSON Fluency® / Basic** Extended reading passages to give students the focused practice that increases fluency and comprehension. Corresponds to the Wilson Reading System and is also a supplement for Foundations and Just Words.