

The Foundations Ready to Rise program can be implemented when students return to school as a 20-day **accelerated program** for Levels 1 and 2 to focus in on the most critical skills students will need for a successful school year.

Implementation Considerations

A variety of needs will prevail upon returning to school after a year of interrupted instruction. Some or perhaps all students might benefit from accelerated foundational skills in the early units of Foundations. Thus, Ready to Rise could be implemented with all students or with just those needing an instructional boost.

Consider the following approaches to identify students who would benefit from the accelerated program at the start of the school year:

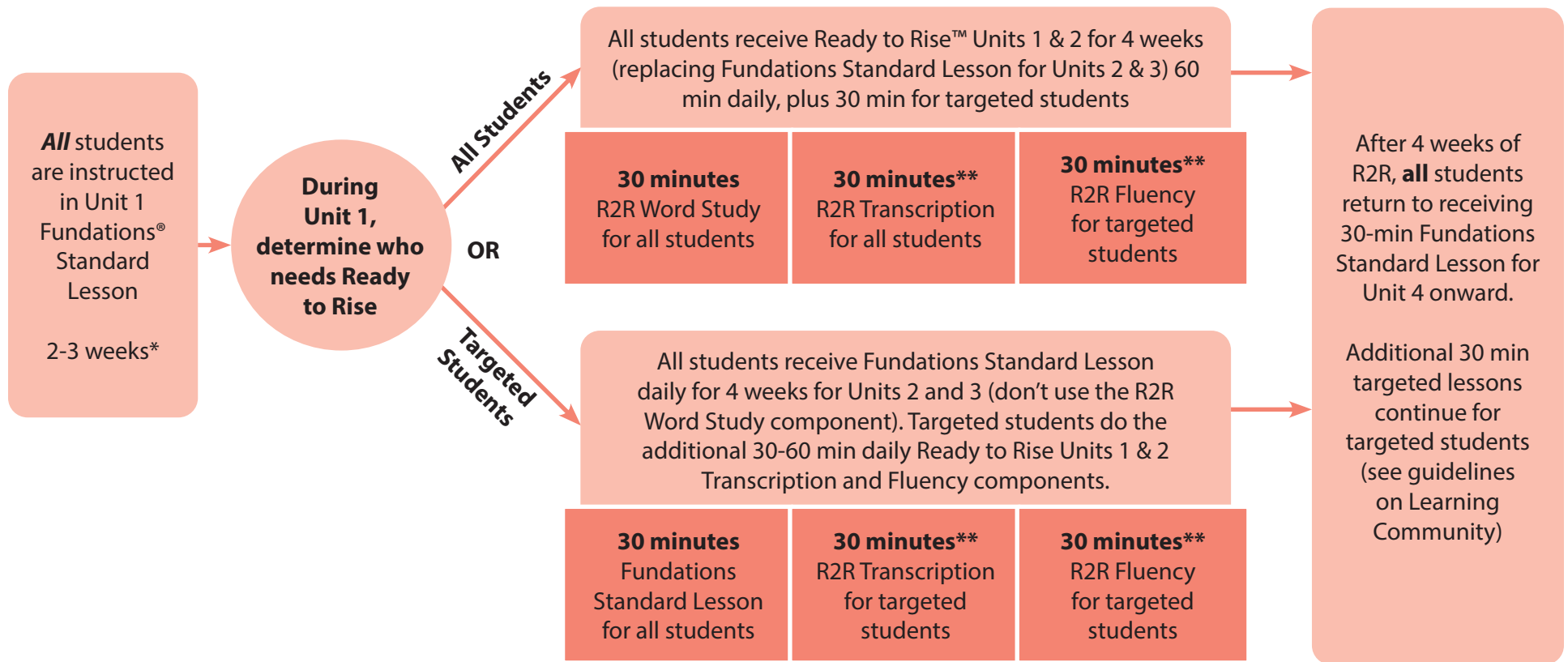
- Review last year’s data. Meet with previous teachers to look at students’ previous Unit Tests and consider those who consistently scored below the 80% correct benchmark. Alternatively, teachers could examine students’ writing and spelling work from last year.
- Examine attendance: If students did not receive enough instruction, they may benefit.
- Administer the Ready to Rise pretests. Consider accuracy scores on the word identification-phonetically regular words and spelling measures.

For implementation, consider the following:

- Ready to Rise includes 20 days of instruction aligned with **beginning units** of Foundations instruction (see below); thus, Ready to Rise will be implemented soon upon return.
- Ready to Rise is structured as three 30-minute components (word study, transcription, and application and fluency components). Students in need of this instructional boost will require 60-90 minutes.
- The Foundations® and Foundations Ready to Rise programs could be implemented in various combinations based on need, time, and school faculty. The charts on the following pages provide pathway ideas.

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|--------------------------|---|
| Level 1 Alignment | Foundations L1 Units 2 & 3 aligns with Ready to Rise L1 Units 1 & 2 |
| Level 2 Alignment | Foundations L2 Units 1 & 2 aligns with Ready to Rise L2 Units 1 & 2 |

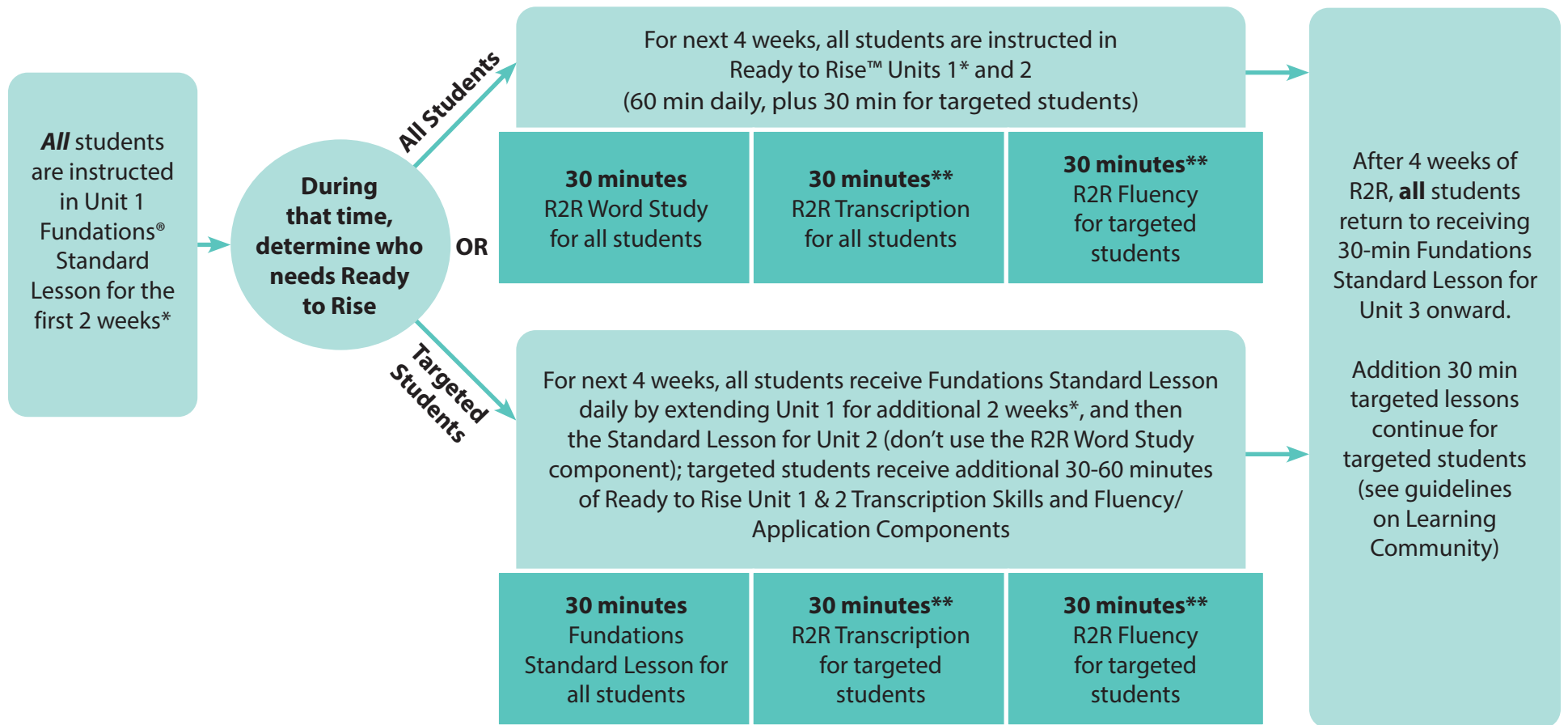
| 30 minutes | 30 minutes | 30 minutes |
|----------------------|---|---------------------------------|
| Word Study Component | Transcription Skills (Handwriting & Spelling) | Application & Fluency Component |



*Since Ready to Rise Level 1 includes transcription skills and students will receive additional handwriting instruction, Unit 1 could be accelerated to 2 weeks rather than 3 weeks. (See Learning Community for guidance on accelerated learning plan.) An important aspect of Unit 1 instruction is to be sure all letters and sounds are introduced using the Letter-Keyword-Sound Activity, which is important for new students.

**The additional 60 minutes of instruction can be in two sessions (e.g., one during the day and one after school, or one immediately after Foundations and one in the afternoon). The two sessions also might be done with two different instructors at two "stations." Envision a room with students cycling through in small groups and each instructor well prepared for their component of Ready to Rise.

If there are only 60 minutes rather than 90 minutes, instruct the 30-minute Foundations Standard Lesson or the 30-minute R2R Word Study Component daily, and then rotate between the R2R Transcription and Fluency components.



*Given the COVID year and loss of instruction, we recommend that Level 2 Unit 1 is extended to 4 weeks for all students. After the first two weeks, all students will continue Unit 1 by either: a) receiving the Ready to Rise Unit 1 instruction, or b) receiving Unit 1 for another 2 weeks by extending Foundations Standard Lesson plan (see Learning Community for extended learning plan guidance).

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If there are only 60 minutes rather than 90 minutes, instruct the 30-minute Foundations Standard Lesson or the 30-minute R2R Word Study Component daily, and then rotate between the Transcription and Fluency components.

Materials Needed for Foundations Ready to Rise™ Implementation

For both Levels 1 and 2, if Foundations® materials are already on hand, only the following materials will need to be purchased:

- A Ready to Rise Teacher Guide and
- Student Practice consumables for each student (6 pack)

If Ready to Rise components will be implemented by teachers without Foundations materials already on hand, the following materials will be needed:

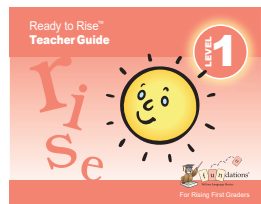
Level 1

Minimum Teacher Materials for Foundations Ready to Rise Program for Rising 1st Graders:

- Foundations Ready to Rise™ Teacher Guide for Rising 1st Graders
- Baby Echo
- Standard Sound Cards 1
- Trick Words Flashcards 1
- Manuscript Letter Formation Guides
- Letter Formation Poster
- Large Letter Formation Grid
- Large Dictation Grid

Minimum Student Materials:

- Student Durables 1 (Dry Erase Tablet, Magnetic Journal, Letter Tiles)
- Foundations Ready to Rise™ Student Practice for Rising First Graders (6 pack)



R2R Level 1
Teacher Guide



R2R Level 1
Student Consumable

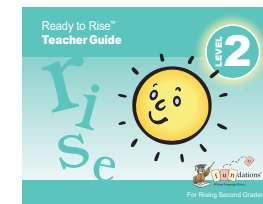
Level 2

Minimum Teacher Materials for Foundations Ready to Rise Program for Rising 2nd Graders:

- Foundations Ready to Rise™ Teacher Guide for Rising 2nd Graders
- Baby Echo
- Standard Sound Cards 1
- Trick Word Flashcards 1
- Manuscript Letter Formation Guides
- Letter Formation Poster
- Large Letter Formation Grid
- Large Dictation Grid

Minimum Student Materials:

- Student Durables 1 (Dry Erase Tablet, Magnetic Journal, Letter Tiles)
- Foundations Ready to Rise™ Student Practice for Rising Second Graders (6 pack)



R2R Level 2
Teacher Guide



R2R Level 2
Student Consumable