



## WHY

Wilson Language Training® is committed to supporting school principals in their efforts to promote literacy development through high-quality teaching and learning. Principals are invited to become part of the Wilson® Implementation Network (WIN), a virtual community of practice offering the opportunity to network, exchange ideas, ask questions, build literacy leadership skills, and develop relationships with other leaders through facilitated discussions with a Wilson thought partner who is also a former principal. Participants share common challenges and collective expertise and knowledge around potential solutions while at the same time developing a deep understanding of the conditions that support the successful implementation of Foundations® or Just Words®.



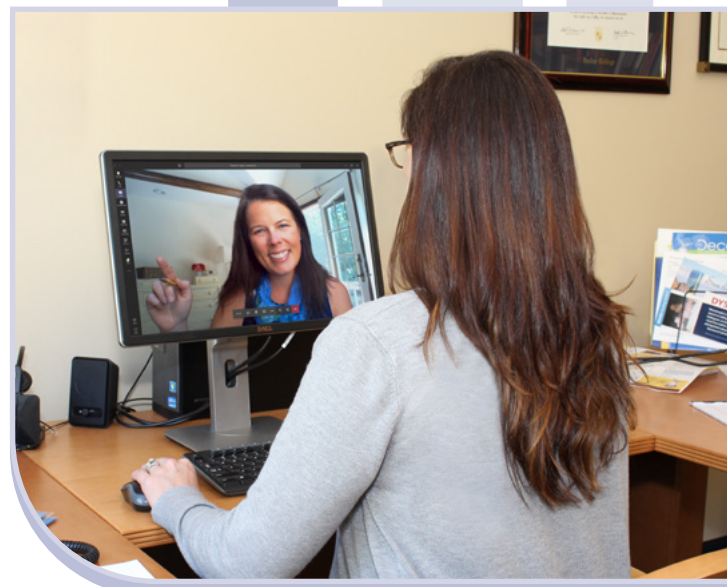
## WHAT

Principals will explore key conditions that support successful implementation in the first year of adoption, the research that supports effective reading instruction, and how principals can leverage these practices to maximize student learning and achievement.



## HOW

Through the use of online Zoom® meetings, principals will have the opportunity to join four live, remote principal network discussions.



### **Module 1 / Getting Started (August/September)**

This session focuses on the logistics at the school level to help create the conditions for successful implementation of Foundations®. We will explore the WHY Foundations works and how it is based on the science of reading to address critical foundational skills, spelling, and handwriting in a multisensory, structured literacy approach. An orientation to the online available resources for both teachers and administrators on Wilson Academy® will be explored.

### **Module 2 / Early Success (November)**

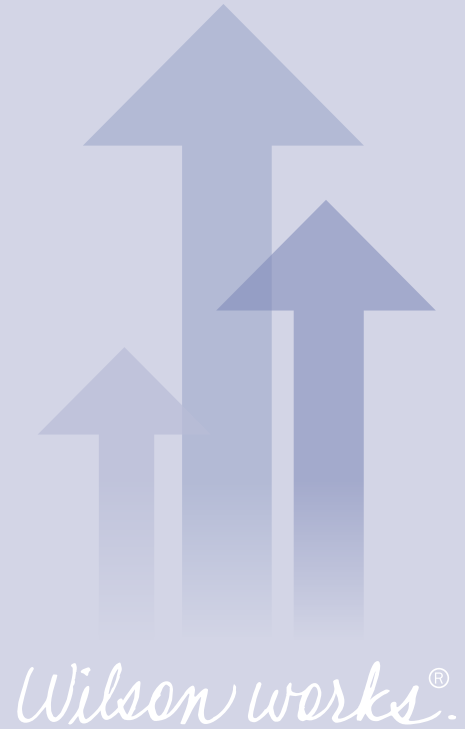
This session explores strategies for supporting teachers through the use of pacing guides, program activities, and instructional routines. Strategies and tips for promoting early implementation success and equity across grade levels will be shared.

### **Module 3 / Principal Support (January)**

This session examines support structures for building administrators focusing on the value of the Principal Walk-Through, data collection, and assessment.

### **Module 4 / Next Steps (April/May)**

This session focuses on learning trends across grade levels and ideas for an end-of-year review that can be facilitated with teachers. A reflection on building-based implementation success, accelerating student learning, and strategic planning for the following year will also be explored.



Each session will be recorded for on-demand viewing and timely resource links will be provided. Participants will have access to a Wilson® thought partner free of charge to support their successful building-based implementation of Foundations and/or Just Words®. They will also learn about the resources that are accessible to principals as part of the Wilson Academy learning community for administrators supporting the implementation of Wilson programs.

The research is clear: Leadership is second only to teaching among in-school factors tied to student learning and student achievement (The Wallace Foundation, 2004). We recognize that continuous improvement means continuous learning. Come learn alongside other building principals and school leaders new to implementing Foundations and/or Just Words in this unique community of practice.



For more information please contact  
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